



Student Impact

KnowAtom Makes a Difference

In September 2010, the Massachusetts Governor's STEM Advisory Council set the goal to increase the number of students scoring "proficient" or "advanced" on the MCAS by 20 percentage points within six years. After just five months of using KnowAtom, Lincoln-Thomson Elementary in Lynn, Massachusetts, increased standardized test (MCAS) scores by 33 percentage points.

What People Are Saying About KnowAtom

"From years of experience, this really hit the mark. The activities were very purposeful."

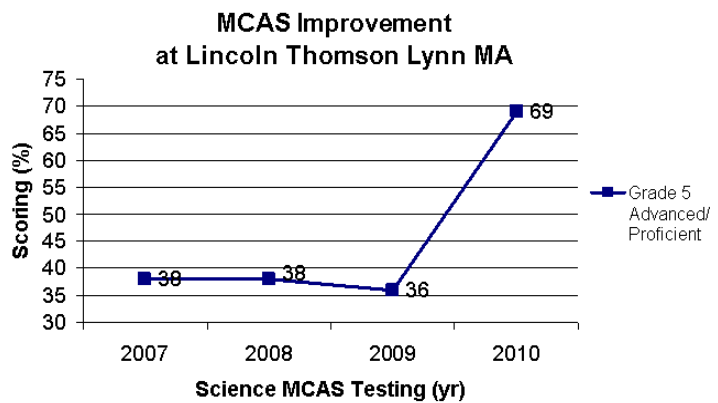
~ Grade 4 Teacher

"The project orientation of KnowAtom and its implications for instructional exhibitions occurring throughout the program is truly exciting."

~ District Superintendent

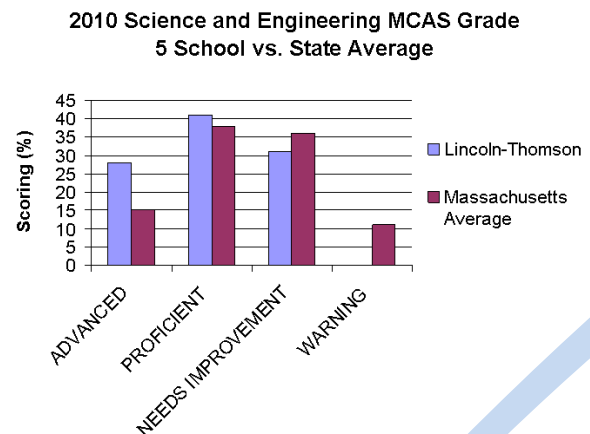
"My daughter comes home from school and talks about the many things she is learning in science. This new knowledge has become the catalyst for some very interesting family conversations about science. We are all using our minds in a way that is both challenging and exciting. More than ever, I find myself staying abreast of current events occurring within the scientific community."

~ Kristen, Parent



Lincoln Thomson exceeded the governor's goal by over fifty percent. The school exceeded the state performance averages in all subcategories in 2010. Most notably the students at Lincoln-Thomson scoring in the "advanced" category increased by 13 percentage points, accounting for 28 percent of their student population, nearly doubling the state average

for students scoring "advanced" proficiency, (15 percent). In addition, the number of students at Lincoln-Thomson who received a "warning" score was reduced to zero.



KnowAtom™
Interactive Science Curriculum

45 Congress St.
Salem, MA 01970
info@knowatom.com
617-475-3475 x2006